

2nd Grade Curriculum Overview

Bible: *Biblical Choices-Standard Publishing*

- Identify characters in, and describe the events leading to the Exodus and Conquest of the Promised Land
- Identify the important aspects of Christian Living & Discipleship
- Demonstrate understanding of worship, fellowship, prayer, and the study of God's word as necessary to Christian growth by identifying its application in different life situations

Language Arts

Reading: Bob Jones

- Read and understand a variety of types and forms of reading materials (genres)
- Develop and use reading skills and strategies to increase fluency and comprehension
- Develop a sense of story by identifying literary elements

Language: Bob Jones

- Understand sentence structure and apply it in speech and writing
- Identify parts of speech and demonstrate understanding of its role in sentences through proper use in speech and writing
- Develop study and reference skills
- Name the steps in the writing process and apply these in creating different types of writing for different purposes

Spelling: Concern Curriculum

- Develop word analysis skills using phonetic categories: long and short vowels, digraphs and blends, diphthongs
- Classify words by its visual patterns (word shapes)
- Compose sentences from dictation and note-taking
- Analyze words through proofreading

Writing: Write Traits

- Describe each of the Six Traits of Writing
- Distinguish the six traits within literary examples
- Apply the trait with student writing

Math: *Abeka*

- Add and subtract to the thousands place
- Multiply to 5 and divide to 3
- Develop an understanding of numbers & number systems
- Describe and explain patterns, relations, and functions
- Apply mathematical models to represent relationships

(equations and drawings)

- Analyze and explain properties of 2 and 3 dimensional shapes, symmetry and perimeter
- Use attributes of objects (length, weight, volume, time) and apply appropriate tools and systems to measure it
- Analyzing data represented in graphs & tables and use information to determine outcomes

Science: *Purposeful Design*

- Define and explain the states of matter & identify its properties
- Identify the sources of light & conclude that light produces heat
- Classify objects according to how well light can pass through them
- Explain how shadows are made and tell how shadows change
- Identify plants and animals found in different habitats
- State differences between habitats
- Make a model of habitats & environments
- Describe what living things need to survive
- Experiment to determine how people and natural forces can change the environment

History: *Teacher Created*

- Use map skills to find locations on U.S. and world maps
- Identify community helpers and state their roles in building and sustaining communities
- Write about their family history and heritage
- Discuss the events leading to the discovery and settlement of the New World
- Name the main branches of the U.S. government and state its functions
- Define and explain some basic economic concepts, such as goods and services, supply and demand, etc.

Penmanship: *Zaner Bloser*

- Apply the Zaner-Bloser 4 Keys to Legibility—shape, size, spacing and slant, in copying handwriting samples
- Use the four keys of legibility in creating personal writing