

# ALL ABOUT KINDERGARTEN READINESS

Vacaville Christian Schools admits students of any race, color, national, and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate based on race, color, national, and ethnic origin in the administration of its educational policies, scholarships, athletic, and other school-administered programs.

Serving ages 4 years to 6 years (children must be 4 years old by September 1<sup>st</sup> )  
Our Facility Number is 480104414.



## A VISIT TO SCHOOL

The Kindergarten Readiness Program will not schedule a home visit. Your child's teacher will contact you to set up a time for "A Visit to School". You and your child will visit their KR class. During your visit, you will complete an informational packet and any questions or concerns that you may have, will be addressed at this time. Your child will have the opportunity to explore their classroom, engage in a simple art project, take a picture for the first day of school and enjoy a small snack.

## GENERAL OBJECTIVES

Making God, His Word and His Son a part of every daily experience

Giving the child a good self-image

Teaching the child to share experiences

Helping the child get along with others

Encouraging muscle development

Development of good manners

Awareness of nature around us

Learning through simple science experiences

Expression through singing and rhythm, arts and crafts

Language development; show and tell experiences

Dramatizing familiar stories and situations

Recognition of name, sound, long and short vowels and consonants

Sounding of blends and one and two vowel words

Reading of sentences and stories with one and two vowel words

Formation of letters, blends, words and sentences

Writing of first name and last name

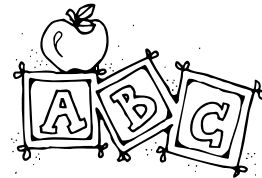
Number sequencing 1-20; concepts 1-20; counting 1-100

Simple addition

Hymns, choruses

Memory verses A-Z

Bible stories and chapels



## HOMEWORK

Your child might have homework on a weekly basis. Please read the directions carefully and help your child by providing a quiet place and encouragement to do their best work.

## ENROLLMENT POLICIES

### **NEEDED FOR REGISTRATION:**

### **NEEDED FOR FIRST DAY OF SCHOOL:**

#### **All Students:**

All Registration Forms  
Registrations Fees  
Shot Records  
Birth Certificate  
Physical  
Tuition

Large Back Pack  
2 Large Glue Stick  
Large Box of Kleenex  
1 box of antibacterial clean wipes  
Lunch for Program P  
Mat Cover for Program P



## **VCS' Early Childhood Summer Program**

Our extended programs compliment, support and enhance the school program. The Summer Program will follow the same goals and guidelines. We will continue to assist children in social/emotional development, provide physical activities and review academics in a nurturing environment.

VCS introduces our **SUMMER CARE PROGRAM!**

**C. Children**  
**A. Are**  
**R. Regularly**  
**E. Encouraged**

#### **Summer Activities**

Spiritual: focus on character trait training.

Education: Bible & Chapel Times; Phonics & Reading (KR) Math & Science; Stories, Music & Dance;

PLUS

WATER PLAY

ARTS & CRAFTS

FIELD TRIPS

**KINDERGARTEN READINESS MORNING CLASS SCHEDULE 8:00 a.m.-12:00 pm**

8:00 a.m.	Transition/ Centers Bible Story/Character Trait
8:30 a.m.	Welcome Roll Call Pledges Bible Verses Direct Instruction/Guided Practice
9:00 a.m.	<b><u>Academics/Seat-Work</u></b> Chapel (Fridays only) Numbers                      Letters Phonics                      Concepts
9:30 a.m.	Music                      Fun Story
10:00 a.m.	Snack/Parent Provide Recess
11:00 a.m.	<b><u>Centers</u></b> Dramatic Play              Block Area Manipulatives              Sensory Table Art                      Library Science/Math              Gross Motor Skills Share                      Gardening Computers Sand/water play
11:45 a.m.	Clean Up/ Review
12:00 p.m.	Dismissal

On Fridays, we assess Bible verse and letter of the week.  
This schedule is subject to change when necessary.

## KINDERGARTEN READINESS FULL DAY PROGRAM (P) CLASS SCHEDULE

### PROGRAM P SCHEDULE

7:00 am	Quiet centers	Breakfast from home
8:00 am	Clean-up	Large Group Story
8:15 am	Pledges/Prayer	Large Group Instruction
9:15 am	Bathroom	Story --Snack
9:30 am	Recess	
10:30 am	Centers	Blocks, Dramatic Play, Music, Art, Manipulative
11:15 am	Clean-up	Bathroom
11:30 am	Lunch	Recess
12:45 pm	Story	Bathroom
1:15 pm	Naptime	
2:30 pm	Wake up	Bathroom – Nutrition (children make snacks)
3:15 pm	Centers	Blocks, Dramatic Play, Music, Art, Manipulative
4:00 pm	Recess	
4:45 pm	Transition to Daycare	

**\* All Kindergarten Readiness Children are offered a nap. However, if your child is growing out of napping and has not fallen asleep within the first 30 minutes, he/she will have quiet activities provided.**

**VACAVILLE CHRISTIAN SCHOOLS – KINDERGARTEN READINESS  
GOALS AND OBJECTIVES FOR KR**

The Early Childhood Department and the Kindergarten Readiness Teachers, in partnership with parents are committed to helping your child succeed and excel to their full potential in Christ spiritually, academically, emotionally, physically and socially.

**SPIRITUALLY:**

- To make God and the Bible a part of every learning experience
- To teach and train in positive Christian character traits
- To teach with loving discipline the concepts of “GROWING KIDS GOD’S WAY”
- Use positive incentives to encourage and reward appropriate behavior
- Knowledge and application of Bible stories
- Learns weekly memory verse A to Z and interpolation
- Learns simple prayers and the value of talking to God

**ACADEMICALLY:**

- Recognition, spelling and printing of name
- Recognition of 10 colors and 10 shapes
- Recognition and writing of all letters and the sounds they make
- Recognition and writing numbers 1- 20
- Rote counting 1 - 100
- Learn 1 vowel rule and double consonant rule
- Math and science concepts (weather, calendar, magnets, etc...)
- Blend vowels and consonants
- Read 1 vowel words



**EMOTIONALLY:**

- Cooperation with others, emerging friendships
- Development of positive self-image
- Learns to use appropriate emotional responses to situations
- Feels confident about self and abilities at school



**PHYSICALLY:**

- Hand/eye coordination and Arm/eye coordination (throws ball easily)
- Gross motor development (use of large muscles...run, jump, hop, etc...)
- Fine Motor development (use of manipulative, clay, paint, crayons, puzzles, Lego’s)
- Finger dexterity and strength (use of scissors, pencil skills)
- Develop a sense of balance, agility
- Sensory experiences (sand and water play, cooking)

**SOCIALLY:**

- Awareness and exposure to other cultures
- Music expression, poetry, puppetry, finger plays
- Language and vocabulary development
- Shared experiences through group discussion and “show and tell”
- Learning to make decisions and careful choices



Etiquette (simple rules for meals and manners)  
Field trips, dramatic play, participation in school programs  
Enjoyment of books, stories and interesting authors  
Celebration of special holidays and events

Through observation and assessments, your child's progress will be evaluated quarterly. Reports cards will be sent home at the end of the year. The first progress report will be received at the end of the first semester and the second at the end of the school year. **CONFERENCES ARE HELD IN NOVEMBER, FEBRUARY IF NEEDED AND MAY.**